





COMMUNITY

TCS EDUCATION SYSTEM | 2015 ANNUAL REPORT





PRESIDENT'S LETTER

2015 was a pinnacle year for TCS Education System and its community of colleges and universities. Collectively, we held historic cross-institutional events that deepened connections and collaboration, outlined a clear path for the future in our five-year Vision 2020 strategic plan, and achieved several key milestones that reinforce our founding tenets.

The growth and success of our colleges and universities has always been the primary focus of our activities and initiatives. Having leveraged cross-institutional synergies and strengths, each of our colleges and universities had landmark accomplishments in 2015 that will immediately impact our students' ability to grow into global change agents.

Across the system, we increased our total population to 6,680 students representing 77 nationalities. We also saw a new enrollment increase of nearly 15 percent from Fall 2014 to Fall 2015, a mark far exceeding most institutions of higher education today.

Additionally, collaboration came to life with the development of two new events in 2015. The first-ever TCS Ed System board conference in February brought together trustees from across the system to brainstorm ideas on tackling leading challenges in higher education. Our first system-wide academic assembly last summer allowed 85 faculty members and campus leaders to think up ways to create innovative academic programs unbounded by institution or discipline.

Our enterprising ideas and proposals came together in Vision 2020—a five-year blueprint that builds on the strengths of our colleges and universities to create a community without borders, and to provide our students high-quality educational options around the world.

I invite you to read more about each of our institution's 2015 accomplishments and see how the TCS Ed System community united for one of the most successful years in our history. Every person is respected and every step forward is valued. We are the community solution in higher education, and I couldn't be more proud of our progress.

Sincerely,

Michael Horowitz, Ph.D

President

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	On the Global stage	



The Chicago School of Professional Psychology celebrated its 35th anniversary in 2015 with a year-long series of events and symposiums at its campuses across the nation. The "No Health Without Mental Health" campaign honored the school's history while advancing a national conversation about the role of mental health in daily life and within our health care system.

Over the last three and a half decades, The Chicago School has established itself as an innovator and leader in the fields of psychology and behavioral health both locally and nationally. With 1.2 million service hours logged this year alone, The Chicago School also continues to have a measurable impact in communities around the world. The year was marked by tremendous growth and accomplishment—success President Michele Nealon-Woods says would not have been possible without the strong partnership of TCS Ed System.



GROWTH IN NEW ENROLLMENTS*



2014-2015 STUDENT RETENTION RATE



THREE-YEAR DEFAULT RATE[†]



AWARDED IN SCHOLARSHIP

^{*} FALL 2015 VS. FALL 2014

[†] NATIONAL AVERAGE IS 11.8% ACCORDING TO THE U.S. DEPARTMENT OF EDUCATION

THE COMMUNITY SOLUTION™

"It really is the community solution," Dr. Nealon-Woods explains. "The partnership with TCS Ed System has provided a level of tactical expertise that allows us to dedicate our time and energy to enhancing academic quality and to the actualization of our mission in the community. We've also gained colleagues from other professions, enabling professional synergies not common in higher education."

TCS Ed System continued to partner with The Chicago School to broaden global opportunities by deepening the relationship with international partners, including

Hue University College of Education in Vietnam, The Gabarron Foundation in Spain, and SRH University Heidelberg in Germany. Close ties with English language training institutions around the world were also nurtured in 2015. Today, more students and faculty have access to international service and study abroad opportunities than ever before.

"The partnership with TCS

Ed System has provided a level

of tactical expertise that allows us to

dedicate our time and energy to enhancing

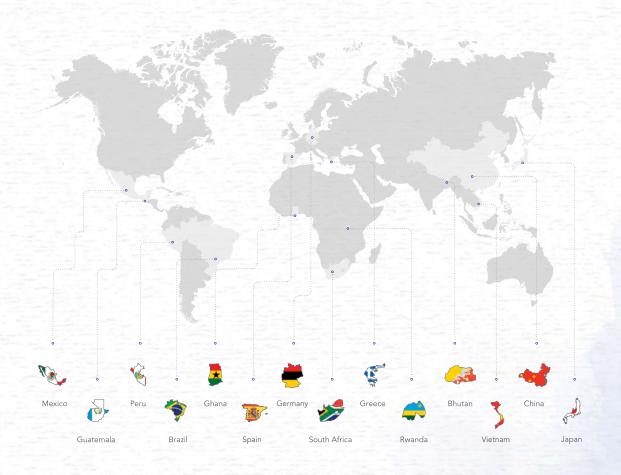
academic quality and to the actualization

of our mission in the community."

- Dr. Michele Nealon-Woods
President

Since introducing international field experiences as a requirement for select degree programs in 2011, The Chicago School has leveraged the TCS Ed System international liaison network in Brazil, Rwanda, Peru, South Africa, and Germany to provide hands-on opportunities for students overseas. In addition, optional but credit-bearing study abroad programs to Guatemala, South Africa, Peru, Bhutan, Greece, Japan, China, Mexico, and Brazil have been led by faculty and supported in partnership with TCS Ed System. The scope of opportunities expanded in 2015 with the introduction of a virtual field experience, which allowed students to participate in a service project with partners in Ghana, demonstrating an entrepreneurial and flexible approach to education in changing markets.

INTERNATIONAL PARTNERSHIPS





NEW PROGRAMS

The Chicago School continues to advance its mission by creating impactful and innovative new programs online and on-ground. Among them is a Master of Public Health program, which includes a requisite international field experience—further broadening the global perspective and reach of our graduates.

The Chicago School has also met the increasing demand for alternative learning modalities by successfully launching several online programs, including an M.A. in Behavioral Economics, an M.A. in International Psychology, a Ph.D. in Applied Behavior Analysis, and the school's first online licensure program in Clinical Mental Health Counseling. The launch of an online B.A. in Psychology program also diversifies the university's offerings to include an undergraduate program for the first time in its history.

NEW PROGRAMS LAUNCHED ·

B.A. in Psychology

Online

Ed.D. in Educational Psychology and Technology

Online

Graduate Certificate in Applied Behavior Analysis

Washington, D.C.

Master of Public Health

Los Angeles

M.A. in Behavioral Economics

Online

M.A. in Clinical Mental Health Counseling

Chicago and Washington, D.C.

M.A. in International Psychology

Online

M.A. in Organizational Leadership

Online

M.S. in Applied Behavior Analysis

Irvine

Ph.D. in Applied Behavior Analysis

Online and Washington, D.C.

Xavier University of Louisiana

Psy.D. in Clinical Psychology



TRAJECTORY FOR GROWTH

"When I look back over the last year and see what we accomplished together, I get enthused for 2016 and beyond," Dr. Nealon-Woods says. She adds that TCS Ed System's Vision 2020 inspired The Chicago School to create its own five-year strategic plan, which advances the institution as a leader and innovator in the field.

Through continued partnership with TCS Ed System, The Chicago School has made great strides in Year 1 of the plan. With additional groundbreaking initiatives to come in the areas of grassroots outreach, technological innovation, academic programming, global partnerships, and more, The Chicago School is positioned exceptionally well to continue its momentum for ongoing success.

"Based on the strength of our programming and faculty, The Chicago School has been held in high esteem for decades," Dr. Nealon-Woods says. "Our strategic plan will allow us to build on our achievements and use even more groundbreaking methods in the training of psychology and behavioral health professionals."

STRATEGIC INITIATIVES

- Be recognized as the preeminent university of professional psychology in the world
- Innovate the education and the profession of psychology for the future



 Advance psychology education through technological innovation and streamlined operations

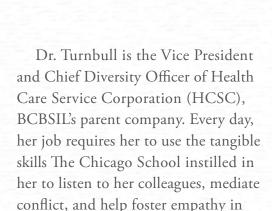
DR. MANIKA TURNBULL

M.A. INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY '06 PH.D. ORGANIZATIONAL LEADERSHIP '13

Dr. Manika Turnbull's first tangible experience navigating tricky interpersonal dynamics and diffusing complex situations came as a child, watching her own parents work their way through an unpleasant divorce. It planted the seed in her to learn more about psychology and conflict resolution later in life.

Today, with a master's degree in Industrial and Organizational Psychology and a Ph.D. in Organizational Leadership from The Chicago School of Professional Psychology, Dr. Turnbull's ability to help people work through conflict, in part, has catapulted her to the top of the corporate ladder at Blue Cross Blue Shield of Illinois (BCBSIL).





the corporate workspace.

"The Chicago School prepared me to step into the workforce and add value, and has shaped how I approach relationships, conflicts, and my overall development both personally and professionally," says Dr. Turnbull, who was named to *Diversity MBA Magazine*'s Top 100 Under 50 Diverse Executives & Emerging Leaders List in 2013, and became a Leadership Greater Chicago Fellow in 2015.

She is also serving on The Chicago School Board of Trustees and is an advocate for the school that helped her turn a life's passion for helping people into a fulfilling career.

"The Chicago School was the right institution at the right time—both times—for me and I'm proud to call myself an alumna," she says.

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RONALD DECKER, J.D. FRANK SEEVER, PH.D.



The Santa Barbara & Ventura Colleges of Law achieved several organizational victories in 2015 that will benefit the institution and its students. One such milestone was the unanimous election of Dr. Matthew Nehmer by the board of trustees to lead the Colleges of Law as executive director.

After a rigorous review process, the WASC Senior College and University Commission granted the Colleges of Law initial accreditation, which affirms that the institution has the resources and policies in place to achieve its educational goals and maintain high academic standards. The Colleges of Law also became an approved Federal Title IV institution through the U.S. Department of Education, giving students more options to finance their education.

And the forward momentum continued as the Colleges of Law realized a 13 percent increase in new enrollment from Fall 2014 to Fall 2015, while law school enrollments across the country were on the decline. These accomplishments and more have allowed the institution to flourish and make bold improvements aimed to better serve students.

GROWTH IN NEW ENROLLMENTS*

67.4%

2014-2015 STUDENT RETENTION RATE[†]

46%

FIRST-TIME TEST-TAKER BAR PASSAGE RATE[‡]



^{*} FALL 2015 VS. FALL 2014

[†] FOR THE J.D. PROGRAM

[‡] FEBRUARY 2015 CALIFORNIA BAR EXAMINATION





MILESTONE ACCOMPLISHMENTS

The Colleges of Law celebrated its 45th anniversary with a series of events that

devoted as much time looking to the future as to the past.
Building on the school's already impressive alumni network, the events were designed to keep graduates engaged and to forge new ties to the community.

Dr. Nehmer recalls his first encounter with the Colleges of Law in 2010 when he worked on a TCS Ed System task force to help integrate the law school into the system. "That was more than five years ago, and I've been

compelled by the institution ever since," Dr. Nehmer says.

One of the goals set for the Colleges of Law during that time was regional accreditation. Dr. Nehmer says with that milestone now accomplished, the Colleges of

Law has much to look forward to in the years to come, including initiatives with TCS Ed System to expand its reach into an international market.



GABRIELLA NAVARRO-BUSCH, ESQ.

JURIS DOCTOR '93

Gabriella Navarro-Busch's work as an immigration lawyer today is the result of an internship experience during her studies at The Santa Barbara & Ventura Colleges of Law more than two decades ago.

She received a Juris Doctor in 1993 and interned with a legal services organization that served an underprivileged, often immigrant, population. "Being bilingual and an immigrant myself, it was a good fit," she says. "I felt like I was helping people achieve the same American dream my family was striving for."





In 2001, she opened her own practice in Ventura, Calif., and she has always felt most passionate about representing victims of crime.

"Immigrants are often targeted because they report crimes at lower rates, for fear of deportation," she explains. "But thankfully, the law protects immigrants in these cases. My job is to advocate for their rights, and I don't take no for an answer. I will explore all avenues in a case, making sure my clients have a strong voice in the courtroom."

In 2004, Navarro-Busch received the State Bar of California President's Pro Bono Service Award for her work in the community. She also served two terms on the Colleges of Law Board of Trustees, ending her tenure in 2015.

"If I were to sum up what I hope my legacy in the community is in one word, it would be compassion," she says. "The Colleges of Law showed me that. While the typical law school experience means viewing your classmates as your competition, the Colleges of Law was a true community of compassionate educators and students."

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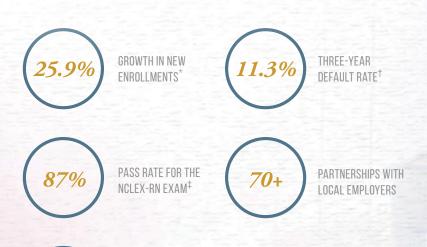
Former Executive Director (Ret.), WASC Senior College and University Commission

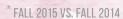
Dallas & Nursing Institute

For nearly 30 years, Dallas Nursing Institute's mission has been to train successful nurses, and to empower people to make an impact in the lives of others. At a time of unprecedented transformation in the administration of health care, Dallas Nursing Institute is better positioned than ever before to prepare nurses to lead in this evolving and dynamic environment.

With the support of TCS Ed System, Dallas Nursing Institute realized nearly 26 percent growth in new enrollments from Fall 2014 to Fall 2015.

With strengthened program options, expanded student services, and a new website, Dallas Nursing Institute also adopted a new visual identity in 2015, which better represents the school's mission and reputation for compassion and excellence.





[†] NATIONAL AVERAGE FOR LESS THAN 2-YEAR PRIVATE INSTITUTIONS IS 22.4%

2014-2015 STUDENT RETENTION RATE

[‡] 2014 PASS RATE ACCORDING TO THE NATIONAL COUNCIL OF STATE BOARDS OF NURSING





ENHANCED OPPORTUNITIES

"It's been a year of tremendous growth and progress," says Executive Director Ronald Hyson, who came to Dallas Nursing Institute in 2015 with more than three decades of experience in higher education. "Moving forward, we are committed to improving student services, expanding our global reach, and enhancing opportunities for nurses to continue their education and advance their careers."

As the health care industry rapidly evolves, nurses with a bachelor's degree will be playing a much larger role in the years to come.* To position graduates for success, Dallas Nursing Institute has developed a comprehensive Bachelor of Science in Nursing (RN to BSN) curriculum. Set to launch in 2016, this online program will allow nurses across the country to augment their skills and be well-prepared for increased responsibility in the workplace. Responding to industry needs

by offering a bachelor's degree, Dr. Hyson explains, will also ensure Dallas Nursing Institute attracts a broader base of students.

To provide current students more support, Dallas Nursing Institute allocated more resources in 2015 to increase peertutoring opportunities, internship options, and strategic partnerships with health care facilities in the Dallas area.

And to make a nursing degree accessible to as many people as possible, the school—for the first time in its history—established a tuition grant for its vocational nursing students.

"So much of where we are headed is thanks to the collaboration of TCS Ed System," Dr. Hyson says. "Together, we will continue to empower our students to make a difference in their own lives, as well as their communities."

^{*}According to The Institute of Medicine, up to 80 percent of nurses may need a bachelor's degree or higher by the year 2020.

SERVICE MATTERS

Dedication to service was evident through several initiatives last year. In local neighborhoods, outreach facilities, and service centers, Dallas Nursing Institute students provided medical services and education to underserved areas—building and fostering relationships within the community.

For the second year in a row, Dallas Nursing Institute collaborated with former NBA star Kenyon Martin and his foundation's Hoops for Kids basketball camp. Students volunteering at the event provided free health screens, first aid, and nutrition presentations to boys and girls ages 8-16.

In addition, Dallas Nursing Institute strengthened its global presence by collaborating with Santa Marcelina University in Brazil and Northeast Normal University in China to present an international health care symposium, titled "Navigating Mental Health Issues in Elderly Populations," during International Education Week. The event opened doors for increased cooperation and exchange with international partners moving forward.

"Together, we will continue to empower our students to make a difference in their own lives, as well as their communities."

- Dr. Ronald Hyson
Executive Director



MICHELLE WILLIAMS, RN

ASSOCIATE DEGREE IN NURSING '11

Michelle Williams is the RN care manager in the 37-bed cardiac unit at Baylor University Medical Center, where she leads a team overseeing the holistic care of each patient.

"By understanding the unique circumstances of our patients—their medical history, living situation, level of family support, even their mode of transportation," she says. "I can lead my team to provide the most compassionate and comprehensive care possible."

Williams received her Associate
Degree in Nursing from Dallas Nursing
Institute in 2011, after spending 22
years as a licensed vocational nurse. She
credits Dallas Nursing Institute with
giving her the practical skills and





confidence to lead the large and dynamic team at Baylor.

"But what makes me stand apart is the compassion-first approach that Dallas Nursing Institute is known for," she says. "Because of that training, I went from being the nurse on the back burner to the nurse on the front line."

For her outstanding work, Williams was presented with the annual Baylor Champion Award in September 2015.

And she has larger aspirations still. This year, she will receive a Master of Science in Nursing, focused in palliative care. "I lost 20 family members in the span of a few years," she says. "The role a health care professional can play to guide a family's understanding of end-of-life issues is crucial. You have to teach that level of care."

In appreciation for her time on campus, Williams hopes to return to Dallas Nursing Institute as a professor in the future. "Dallas Nursing Institute transformed me," she says. "I want to return the favor by teaching the next generation of nurses."

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Chief Operating Officer, Biogenesis Oil & Gas Services

MAE WEATHERSBY, R.N., B.S.N., M.S.N.

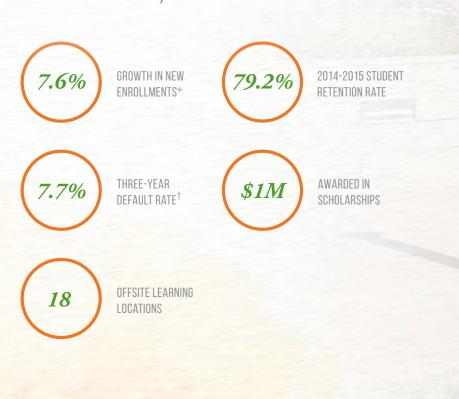
Chief Clinical Officer, Vibra Specialty Hospital– Desoto



For 70 years, the Pacific Oaks College & Children's School community has been identifying and responding to the needs of local families and society at large. In 2015, the institution demonstrated its enduring tenacity to continue adapting to those needs with an anniversary year of growth, renewal, and innovation.

One area of renewal was new leadership—in 2015, former provost Dr. Patricia Breen became the college's 10th president. In her convocation address to the community, she said, "From its inception, the Pacific Oaks community has understood that great ideas only become great if they also become reality."

With the opening of a new instructional site in San Jose, and the launch of new programs, Pacific Oaks continues to make great ideas reality, responding to community needs with culture-driven solutions, respect for individual differences, and a prevailing commitment to social justice.



^{*} FALL 2015 VS. FALL 2014

[†] NATIONAL AVERAGE IS 11.8% ACCORDING TO THE U.S. DEPARTMENT OF EDUCATION



ADAPTING TO CHANGE

"With a history of overcoming obstacles and being able to adapt to change, Pacific Oaks will always find ways to bring society what it needs," says Dr. Breen, who began working with the Pacific Oaks community five years ago during her time as TCS Ed System's senior vice president of academic affairs. "We're in our 70th year now and as we move forward, it's not the values that will change, but how we will adapt them."

PACIFIC OAKS COLLEGE & CHILDREN'S SCHOOL

in the areas of education and leadership, Pacific Oaks launched two new programs in 2015. The new trauma studies specialization instructs educators to

recognize the signs of trauma in children and to provide them with the therapeutic tools to work through it. In addition, the M.A. in Organizational Leadership and Change focuses on preparing future leaders to adapt to the continuous changes present in professional organizations and society at large.

Pacific Oaks has always taken pride in providing innovative, flexible, and community-centered educational options. The unique cohort model is a testament to that legacy. And in 2015, the college expanded its geographical footprint once again by establishing an instructional site in San Jose, as well as offering several additional options for offsite learning.

Dr. Breen believes that if Pacific Oaks continues to build opportunities, students will continue to come. "That's my job," she says. "To learn to adapt and help us, as a college, find ways to make our degrees more relevant for today's environment."

EXPANDING OUR REACH

In 2015, Pacific Oaks capitalized on strong advertising and brand awareness campaigns to bolster the college's existing grassroots recruitment initiatives. These combined efforts contributed to a new enrollment increase of more than 7 percent.

This solid footing has given Pacific Oaks the chance to continue revolutionizing its educational options. In 2015, the first-ever study abroad program was launched, Teach With Africa, allowing Pacific Oaks faculty and students to travel to rural South Africa and exchange teaching techniques and ideas with fellow early childhood educators.

Additionally, Pacific Oaks signed an official Memorandum of Understanding (MOU) with La Universidad Peruana de Ciencias Aplicadas in Peru—forging yet another partnership that will tremendously benefit students and faculty.

In an effort to increase the international student body, Pacific Oaks also awarded its first-ever international student scholarship in 2015.

Dr. Breen says these milestones are a testament to the strength provided by "The Community Solution."

"We've truly capitalized on the partnership with TCS Ed System, and it shows," Dr. Breen says. "It shows in our enrollment results; it shows in our academic program growth; it shows in our high retention rates; and it shows in our strategic planning. The future is very bright."

"We're in our 70th year now and as we move forward, it's not the values that will change, but how we will adapt them."

- Dr. Patricia Breen
President



SHARON H. CHANG M.A. HUMAN DEVELOPMENT '13

Sharon H. Chang graduated from Pacific Oaks College in 2013 with more than just a master's degree. Her in-depth research into the Asian diaspora and what it means to be multicultural in America culminated in a book that has launched a career for her as an activist, blogger, and public speaker.

"I credit Pacific Oaks for accelerating my journey," says Chang, explaining that her master's thesis was the start of her book, *Raising Mixed Race: Multiracial Children in a Post-Racial World.*

"I knew I wanted a school that would give me room to breathe





and think about how my personal experiences could shape my professional ambitions," she says. "I didn't realize my training would move me in the direction of book writing, critique, and analysis."

Chang received an M.A. in Human Development with an Early Childhood Education specialization and serves as the Community Dialogues Program Manager at Families of Color Seattle. Based on her own experiences and academic training, she helps others address the complex questions that race and ethnicity pose in the U.S. today.

The dialogical approach to education in a Pacific Oaks classroom, she says, prepared her well to engage in these raw, sometimes emotional and complicated discussions.

"I aim to provide others with the tools and vocabulary needed to more readily navigate the waters of racial identity," she says. "By developing more of a questioning, critical awareness of how race impacts and shapes our lives, we can all contribute to making the world a more racially just place."

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Partner, Freeman, Freeman & Smiley, LLP

ALBERT J. MORELL, PH.D.

Clinical & Research Psychoanalyst

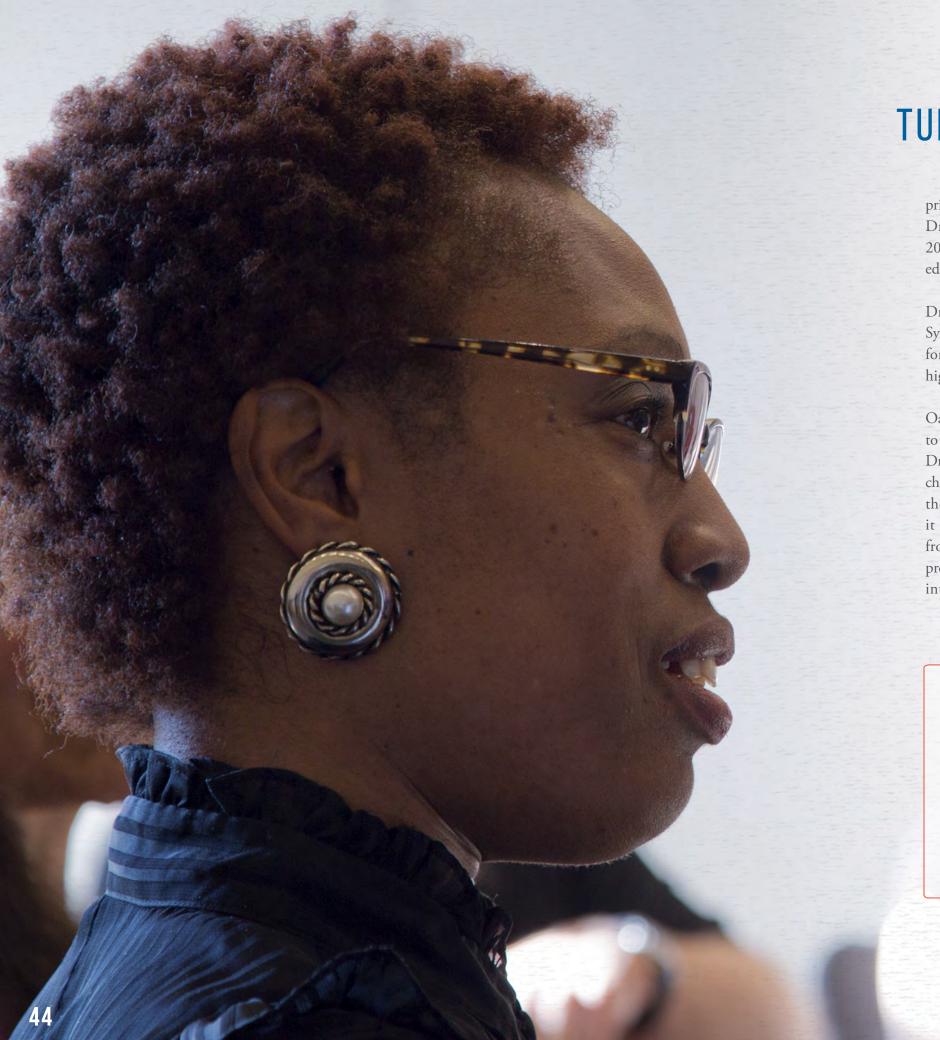
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TURNING A PAGE

"I was excited and intrigued by the principles Saybrook was built on," explains Dr. Long, who came to Saybrook in 2014 with more than a decade of higher education experience.

He says he was immediately struck by Dr. Horowitz's vision for how TCS Ed System could help Saybrook position itself for success in an increasingly challenging higher education landscape.

From establishing a new campus in Oakland, Calif., to converting all courses to the Canvas online learning platform, Dr. Long led Saybrook through a year of change. He says TCS Ed System was always there to assist, supporting Saybrook as it restructured internally—consolidating from four schools to two—and began the process to expand the university's reach into global markets.

Dr. Long says he emerged from the process more energized than ever about Saybrook and its future: "I love this place. I am more committed than ever to be here." That's because with obstacles came insight, with reimagining what Saybrook could be came a new brand and the start of a new visual identity that is more reflective of the transformative, humanistic nature of the community and model of education.

"In a great way,
2015 will go down as
a watershed year for Saybrook."

- Dr. Nathan Long
President

A WATERSHED YEAR

"In a great way," Dr. Long says, "2015 will go down as a watershed year for Saybrook." With a 20 percent increase in new enrollments from Fall 2014 to Fall 2015, and a lower than average three-year default rate, there is much to celebrate.

A major milestone came at the beginning of the fiscal year with a visit from the WASC Senior College and University Commission to assess the outcome of affiliating with TCS Ed System. The commission commended both Saybrook and TCS Ed System for "developing an innovative and high-quality business model that is respectful of the individuality of an institution while providing support and stability to ensure institutional success."

That success was elevated on a global scale this year in significant ways. While Saybrook continues to focus on fostering global perspectives in the classroom, they also set a global strategic plan—in partnership with TCS Ed System—that led to signing Memorandums of Understanding (MOUs) with Muhammadiyah University of Surakarta in Indonesia, as well as EBC Hochschule, and BSP Business School in Germany. Leveraging both the faculty's deep overseas ties and TCS Ed System's international network, Saybrook also launched its first official study abroad program to China in April.





BRIG. GEN. KAFFIA "BELLE" JONES

PH.D. CLINICAL PSYCHOLOGY '10

Retired Army Reserve Brig. Gen. Kaffia "Belle" Jones understands the needs and anxieties of her patients based on first-hand experience. Today, she counsels combat veterans suffering from post-traumatic stress disorder, an ailment she became acutely attuned to in soldiers while deployed in Afghanistan herself.

It was also while on deployment that Dr. Jones worked on a Ph.D. from Saybrook University—devoting the hours between 10 p.m. and 2 a.m. to her studies. It wasn't always easy to focus in the 8-by-20 container that was her quarters, but the situation couldn't have been more appropriate.





"The humanistic side of Saybrook came alive for me in the combat zone," explains Dr. Jones, who received a Ph.D. in Clinical Psychology, in addition to a master's degree. "I found that as a leader and an academic, I had thousands of soldiers relying on me to help them get through the difficult anxieties they were dealing with. Because many of the soldiers could have been my children, it felt, at times, like 'ma'am' turned into 'mom' in the combat zone."

After that experience and her training at Saybrook, Dr. Jones knew her mission in life was to care for the soldiers who selflessly served this country. In addition to her private practice in Marina, Calif., she volunteers at the Veterans Transition Center, a nonprofit that provides services and support for homeless veterans and their families.

"My combat mission is over," she says. "And now my new mission is to be there for all of those soldiers who have endured. My experience and training from Saybrook put me in a position to make a difference in a way that many others cannot."

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While many institutions of higher education are facing declining enrollments and unsure financial outlooks, 2015 was filled with successes for TCS Ed System. New enrollments increased nearly 15 percent across the system, and retention rates remained above the national average for every college and university.

At the same time, TCS Ed System's international alliances around the globe have grown, and 17 new academic programs were added to the educational portfolio. The system awarded more than \$5.5 million in scholarships in 2015 and now boasts a total alumni population of more than 27,000.

The stability and success proven by capitalizing on "The Community Solution in Higher Education" has meant that the organization is in a position to aim even higher. TCS Education System's five-year strategic plan, Vision 2020, is the blueprint charting the path ahead.

"Our graduates need to be able to address society's challenges in informed, creative, and culturally competent ways," says founding president Dr. Michael Horowitz. "As challenges emerge in every professional field, Vision 2020 will help focus our energies on establishing multi-faceted, innovative solutions to best prepare our graduates for future success.'



TOTAL REVENUE



AWARDED IN SCHOLARSHIPS



ENROLLMENTS*



6,680

STUDENTS



* FALL 2015 VS. FALL 2014



ON THE GLOBAL STAGE

The activities and initiatives TCS Ed System engages in every day are in part motivated by a strong desire to create a community with global reach. In addition to enhancing study abroad opportunities for students, TCS Ed System administered the first-ever Global Faculty Grant in 2015, awarded to four teams, representing all five institutions, with the goal of fostering a cross-disciplinary perspective on issues of global importance.

Another significant step forward was the development of a cross-institutional study abroad program on the topic of immigration, slated to take place in 2016. This initiative will provide students and faculty from all partner institutions an unprecedented chance to study one topic from multiple disciplines, gaining a holistic understanding of a complex issue.

Meanwhile, a significant investment in international recruitment efforts netted a 97 percent increase in TCS Ed System's new international enrollments from Fall 2014 to Fall 2015.

"We are bringing a global differentiator to our education—exposing our students to professional challenges in a global environment," Dr. Horowitz says.

"Innovation. Collaboration. Community. It's the future."







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